

Project 1 Free time survey report

1 Read the survey report and answer the questions.

- 1 What is the most popular free-time activity?
- 2 What is the most popular place to go to?
- 3 What is the most popular food to eat?
- 4 What are the most popular clothes to wear?

2 Choose three real places near where you live that you can go to in your free time. You can use the internet and other sources of information to help you.

- 1 What is the name of the place?
- 2 Where is it?
- 3 What can you do there?
- 4 How much does it cost?
- 5 What kind of clothes do you wear there?
- 6 Can you eat there? (What kind of food can you have?)

3 Prepare three short profiles of these places. Present the profiles to your classmates and ask which place they prefer and why. Record the results in the table below.

In our survey, we interviewed twenty classmates about their free time. 25% said they are into sport and 75% said they like relaxing in their free time.

Fourteen students said the best way to relax is watching TV. A lot of students enjoy going out and ten classmates said they really like going to the cinema. Six people said they often go to a stadium to watch sport, and only one person is interested in the theatre.

When they go to a restaurant or a café, all of them like traditional food from their country.

Many students like dressing in casual clothes in their free time - 85% wear jeans, a sweater and trainers, or boots.

Place 1:

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Name of student

Reason

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Place 2:

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Name of student

Reason

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Place 3:

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Name of student

Reason

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Project 1 Teacher's notes Free time survey report

Aims: To give students the opportunity to work on a group project to conduct a class survey. To enable students to use sources of information in English with the help of ICT

Time: 15–20 minutes + extra time for students to interview each other (and write their reports)

Materials: One handout for each pair of students.

- Divide the class into pairs.
- Ask them to brainstorm in their pairs as many different free-time activities as they can think of.
- Elicit ideas and write them on the board in a spidergram. Check the meaning of 'popular' with the class. Ask the students which free-time activity they think is the most popular.
- Give one handout to each pair of students and ask them to read the survey report and answer questions 1–4.
- Tell students to read the instructions for exercise 2. Check they understand the instructions. Examples of places they could choose include cinema, theatre, sports stadium, leisure centre, shopping centre, beach, park, museum, etc.
- Make sure they understand that they should choose a specific theatre or park for example – they need to be real places.
- Tell them to use the internet to research the places and answer questions 1–6 about each place so they can write three profiles.
- OPTION 1: With a stronger group, you could elicit further questions to help them find out more information in their research.
- Give them a time limit for their research and encourage them to work together as a pair.
- When they are ready, students interview each other. It is best if half the students present their profiles first and the others are the interviewees, then they swap roles.
- Ask pairs of students to work together again to discuss their interview results and see which places were the most popular and why.
- OPTION 2: With a stronger group, you could ask them to write a short report to read aloud or display around the room.
- Conduct a class discussion about the report findings, especially anything surprising.

KEY

- 1 watching TV
- 2 the cinema
- 3 traditional food
- 4 jeans, a sweater, trainers or boots

Project 2 Famous writer biography

1 Find eight types of writing in the wordsearch.

I	J	N	S	Q	G	B	Y	X	E
Y	X	O	X	C	S	O	A	L	X
B	W	I	M	Q	R	P	C	P	N
G	I	T	E	W	W	I	O	O	O
R	J	C	S	M	T	E	P	A	V
E	Z	I	O	R	M	Z	T	T	E
C	E	F	A	Q	U	I	R	T	L
R	E	N	F	I	C	T	I	O	N
Y	R	O	T	S	T	R	O	H	S
Z	U	N	X	R	B	Y	A	L	P

2 Read the biography. Then answer the questions.

- Where was he / she born?
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- Where did he / she live during his / her life?
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- What language did he / she write in?
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- Did he / she have any problems in his / her life?
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- What type of writing did he / she publish?
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- Why is he / she famous today?
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- Have you ever heard of or read any of his / her books / poems / plays?
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Charles Dickens was an English novelist. He was born in Portsmouth, England on 7 February 1812. He had eight brothers and sisters.

When he was twelve years old, his father went to prison and Charles went to work in a factory. The work was very hard and dirty, and he was lonely. After three years, he could go to school again, but he never forgot the factory. Two of his famous novels *David Copperfield* and *Great Expectations* are about young boys in difficult circumstances.

During his adult life, he lived in London. He also visited the USA, Italy and Switzerland. All of his books are in English, but they have been translated into many languages.

Before writing novels, he was a journalist. He wrote non-fiction and later in his life he also wrote travel books, plays, poems and an autobiography. When he was not writing, he spent time trying to help poor people. He married Catherine in 1836 and they had ten children.

In 1865, he was in a train crash. He was not hurt, but he did not write many books after the accident.

Many people know his books *Oliver Twist* and *A Christmas Carol* with the main character 'Scrooge'. A lot of his novels have been made into TV series and films. He is famous because people love his characters who are sometimes sad and sometimes funny. The stories say a lot about life for poor people in Victorian Britain.

3 You are going to research one of the famous writers in the box below. Prepare answers to the questions in exercise 2. You can use the internet and other sources of information to help you.

Jorge Luis Borges	Anne Frank	Miguel de Cervantes	Leo Tolstoy	Alice Walker	Mark Twain
Agatha Christie	Khalil Gibran	Marcel Proust	Kazuo Ishiguro	Louisa May Alcott	Tennessee Williams

4 Write a short biography of your famous writer.

Project 2 Teacher's notes Famous writer biography

Aims: To give students the opportunity to work on a project to create a mini biography (including past simple and present perfect tenses). To enable students to use sources of information in English with the help of ICT

Time: 15 minutes + extra time for the students to research and write their biographies

Materials: One handout for each pair of students.

- Divide the class into pairs.
- Give one handout to each pair of students and tell them to do the wordsearch together. They need to find eight different types of writing.
- Check the answers together.
- Tell them to read the biography and answer the questions about the famous writer.
- Give a time limit and then check the answers as a class.
- Tell students that they need to choose one of the famous writers in the box and use the internet to find out more information about him / her in order to answer the questions from exercise 2.
- Give them a time limit for their research and encourage them to work together as a pair.
- Ask students to write a biography of the famous writer.
- Display the biographies around the class for all students to read.
- Encourage class discussion if possible about which writer had the most interesting life, the most serious problems, spoke the most languages, etc.
- **OPTION:** With a **stronger group**, you could ask students to discuss these aspects in pairs / small groups, or ask them to talk to each other about which writer's work they would like to read and why.

KEY

1	I	J	N	S	Q	G	B	Y	X	E
	Y	X	O	X	C	S	O	A	L	X
	B	W	I	M	Q	R	P	C	P	N
	G	I	T	E	W	W	I	O	O	O
	R	J	C	S	M	T	E	P	A	V
	E	Z	I	O	R	M	Z	T	T	E
	C	E	F	A	Q	U	I	R	T	L
	R	E	N	F	I	C	T	I	O	N
	Y	R	O	T	S	T	R	O	H	S
	Z	U	N	X	R	B	Y	A	L	P

- 1 Portsmouth
- 2 Portsmouth, London
- 3 English
- 4 His father went to prison. The work in the factory was hard and dirty, and he was lonely. He was in a train crash.
- 5 He wrote non-fiction, travel books, plays, poems and an autobiography.
- 6 Because people love his characters.
- 7 Student's own answers